

#1 Keep Safe

Teaching Resource – Traffic Lights

CURRICULUM ALIGNMENT

8 WAYS

Non-verbal, Community Links

AUSTRALIAN

HPE ACPPS071

ACTIVATION

- Explain that keeping safe online means being able to spot the red flags and danger signs. Assign safety levels to different parts of the room (Red = Unsafe, Yellow = Unsure/Depends, Green = Safe).
- Have students 'vote with their feet.' After each scenario have a student explain why
 - Someone follows you that you don't know
 - A stranger asks you where you live
 - Someone texts you from an unknown number saying they are your friend
 - A website asks you to upload a pic of yourself
 - You get a message offering you \$100 if you fill out a survey
 - A website asks you to share your address and phone number

REFLECTION / EXTENSION

- Discuss steps they can take to protect themselves in these scenarios.
- Have a class discussion on the following scenarios – Someone you have never met adds you as a friend, do you accept them?
 - What if they have mutual friends with you?
 - What if they are close friends of your family?
 - What if they have the same surname as you?
 - What if they have a surname of a relative of yours?

SUPPORTING RESOURCE

- Nil